

Diana Lara Zamora

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EDUCATION

Bachelor of Arts Political Science

Expected May 2024

Arizona State University, Tempe, Az, 85281

Bachelor of Arts Transborder Chicana/o & Latina/o Studies U.S. and Mexican Regional Immigration Policy and Economy.

PROFESSIONAL EXPERIENCE

Lead Mentor, College Assistant Migrant Program (CAMP), Tempe, AZ, 85281

July 2023 - Present

- Served as a role model for peer mentors and mentees.
- Provided guidance, advice, feedback, and support to the peer mentors.
- Led and planned weekly staff meetings.
- Supervised 1:1 reunion from peer mentor with students, reviewed notes and followed up with emails when necessary.
- Helped mentees fill out CAMP financial paperwork, planned their schedules and reviewed cover letters and resumes.

Research Analyst, Center for Latina/os and American Politics Research (CLARP), Tempe, Az, 85281

June 2023 - Present

- Designed and incubating a series of mini reports that address the policy and political circumstances of Latinx and the communities where they live.
- Developed drafts of the State of Latinos Report on the topics of Domestic Violence and Education.
- Collected Data reports, statistics, studies relevant to include on the State of Latinos Report.
- Reached out to community experts to gauge interest in co-producing mini reports that leverage university assets to lift the visibility of non-academic experts.
- Generated excel sheets to organize collected data from potential team members and organizations.

Legislative Intern, Arizona Board of Regents (ABOR), Phoenix Az 85004

January 2023 - May 2023

- Meet regularly with legislators and assisted my former supervisor in advocating for bills, grants, scholarships, and appropriations for post-secondary education.
- Drafted bill summaries before the bill were presented on committees, floor or caucuses and collected notes once it was presented.
- Tracked bills and conducted background research on the bills, which included searching for articles, books, the Arizona Constitution, Arizona revised statues, and past legislative sessions.
- Conducted critical analytical tasks to advance special internal projects, including data analysis.
- ASU School of Politics and Global Studies(SPGS)/Center for Latina/os and American Politics Research (CLAPR)

Research Aide, Center for Latina/os and American Politics Research (CLARP), Tempe Az, 85281

May 2022 - December 2022

- Advanced one of four research projects to assess the impact of COVID-19 on Latinos and evaluate the impact of public relief packages on Latino-owned small businesses in the United States
- Searched, collected, and helped curate over 350 scientific reports on Covid-19 also organized and classifying studies by policy issue area.
- Crafted annotated bibliographies and penned plain-language summaries of the main argument, methodology, key findings, and policy recommendations for individual reports.
- Extracted from each article the most critical points help to make an essential selection of scientific literature accessible and digestible for a broad range of stakeholders, including scholars, policymakers, journalists, leaders from community-based organizations, and the public.

Peer Mentor, College Assistance Migrant Program (CAMP), Tempe, Az, 85281

September 2021 - December 2022

- I closely mentored six first generation freshman students and managed communication and academic engagement.
- Provided them with mentorship that served as a home base for students to shed their impostor syndrome and build a community of support, a feature of the college experience that research identifies as crucial for successfully completing a college degree.
- Meet twice a month on individual 1:1 meeting with mentees to track their progress, talk about classes, do a well-being check, set a track and academic, social, and financial goals.

Office Aide, College Assistance Migrant Program (CAMP), Tempe Az, 85281 May 2022 - August 2022

- Guiding visitors that came to the office, answering their question about their program and directing them with one of our staff members.
- Worked on computer, including spreadsheets, tracking meetings, planning future events, creating request materials sheets, inventory, and stocking supplies.
- Attended enrollment meetings with parents and future students in which I oversaw filling out the necessary forms to make them part of the program.
- Planed activities, bought materials, and incorporated them in the schedule, planed and help ordering meal menus, contacted parents to confirm their booked hotel room reservations.
- Participate in and plan the Bienvenida event for the next Cohort of students and their parents, welcoming them to ASU, guiding them on campus and walking them across campus between activities.

Peer Mentor, Migrant Summer Student Academy (MSSA), Tempe, Az, 85281 May 2022 - June 2022

- I designed a curriculum addressing STEM content and Careers and customized instruction for helping migratory middle and high school students develop leadership, confidence, and critical thinking skills.
- Help students adapt to ASU residential camp setting, an immersive experience designed to boost the sense of community for participants.
- Mentored three groups of 25 students and created a supporting relationship with each participant student to make them feel welcome and belong at ASU.

AWARDS

The College Student Leader 2022-2023 2023	Fall
Recognition of being a distinguished students in the College of Liberal Arts and Sciences Research project sponsored by Meta (formerly Facebook) 2022	Summer
Selected as one of four scholars to participate in a pilot enrichment program for undergraduate students to receive specialized, graduate-level research training. ASU Dean's List 2023	Spring 2021 to Fall
Outstanding achievement recognition for maintaining a GPA of 3.5 or higher	

SKILLS AND LANGUAGES

- Fluent English/Spanish reading, writing, and speaking skills.
- I am a dedicated and I respond well to pressures to perform in teamwork settings and under tight deadlines. I am excellent listener, engage in self-reflection, and in my interactions with team members I am empathetic and default to compassionate responses, etc. I feel comfortable with public speaking and enjoy collaborating in teams where together we provide a service for the community or a specific group in a timeline.
- I am proficient in data analytics software and feel comfortable working with quantitative datasets, wrangling data, coding new variables, and creating clear and easy-to-read graphics that showcase quantities of interest. I am an expert at composing essays, memos, policy briefs, inventory reports, and emails; I strike the appropriate balance of technical and plain language to give my teams clear, effective, and goal-oriented communication.