MARÍA G. BLANDÓN

CONTACT

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EDUCATION

ARIZONA STATE UNIVERSITY

Bachelor of Science, Political Science Expected Graduation Date: May 2028

RIO SALADO COLLEGE

Certificate in Paralegal Studies Expected Graduation Date: May 2025

SKILLS AND CERTIFICATION

NOTARY PUBLIC OF THE STATE OF ARIZONA

Valid from 2024 to 2028 Arizona Secretary Of State

VOLUNTEER INCOME TAX ASSISTANCE (VITA BY IRS) PREPARER

FIRST AID, CPR & AED

Valid from 2024 - 2028 National Safety Council

IVP FINGERPRINT CLEARANCE CARD

State of Arizona

BILINGUAL

Spanish Native Speaker, Fluent English, Learning Mandarin

COMPUTER SOFTWARE SKILLS

Google Workspace Programs, Microsoft Office 365, Canva

PUBLIC SPEAKING AND WRITING SKILLS

Speech and Debate Captain for two years

STATE OF ARIZONA DRIVER'S LINCENSE

WORK EXPERIENCE

RESEARCH ANALYST AT THE CENTER FOR LATINO/A AND AMERICAN POLITICS RESEARCH Arizona State University-Tempe (Present)

- Conduct quantitative and qualitative research on Latino/a and American political issues, analyzing policy impacts and demographic trends.
- Assist in data collection, literature reviews, and report writing to support research on civic engagement, immigration, and education policy.
- Collaborate with faculty and research teams to present findings, contributing to discussions on policy recommendations and community outreach.

ARIZONA STUDENTS' ASSOCIATION ADVOCACY FELLOW

Arizona Students' Association-Tempe (Present)

- Engage in legislative advocacy by regularly visiting the Arizona State Capitol, lobbying for student-centered policies, and tracking bills relevant to higher education.
- Develop expertise in the legislative process, collaborating with state representatives, senators, and stakeholders to advance student interests.
- Lead outreach initiatives, including tabling and class presentations to mobilize students and strengthen civic participation.

DEPARTMENT OF SUSTAINABILITY AT STUDENT GOVERNMENT INTERN

Arizona State University-Tempe (Present)

- Engaged in sustainability initiatives, focusing on raising awareness among students about environmental challenges.
- Collaborated with project leads to develop educational campaigns and events promoting sustainable resource management.
- Assisted in synthesizing sustainability research into accessible materials, enhancing student engagement and advocacy efforts.

IMMIGRATION REFORM ADVOCACY FELLOW

Mi Familia Vota (September-October 2024)

- Advocated for comprehensive immigration reform while encouraging Latinx, BIPOC, and newly naturalized citizens to participate in the November election.
- Engaged in bi-weekly text and phone banking sessions, motivating voters to take action and informing them about critical electoral issues.
- Enhanced communication skills and electoral knowledge by directly connecting with community members and discussing the importance of immigration reform.

FOUNDER, IMMIGRANT STUDENT SUPPORT COMMUNITY

(September 2023-Present)

- Develop and lead a support network for immigrant high school students, facilitating cross-cultural understanding and language accessibility.
- Research, translate, and share critical academic and scholarship resources to aid students in navigating the U.S. education system.
- Provide multilingual mentorship, assisting students in overcoming language barriers, adapting to a new environment, and excelling academically.

DIVISION OF DEVELOPMENTAL DISABILITIES (DDD) INDEPENDENT OVERSIGHT COMMITTEE (IOC)

(September 2024-Present)

- Serve as a member of the DDD Independent Oversight Committee, reviewing policies and cases to ensure the protection and fair treatment of individuals with developmental disabilities.
- Analyze reports on abuse, neglect, and quality of care, providing recommendations to improve services and uphold disability rights.
- Advocate for individuals with developmental disabilities by collaborating with state agencies, caregivers, and community organizations to promote ethical and effective policies.